

## **First rough draft terms of reference for national working group on education, training and mentoring**

Investigate the provision of education, training and mentoring for editors across all educational sectors, including higher education, vocational education and short courses offered by industry, professional and private providers.

From this survey, identify gaps in provision in terms of educational level, coverage and quality, geographical accessibility and modes of delivery.

Investigate models of mentorship schemes for editors.

Make recommendations to IPEd about:

- informing members about course provision
- ways of overcoming unmet needs in education, training and mentorships for editors
- means of improving course quality and relevance, including, where appropriate, course coverage of *Australian Standards for Editing Practice*
- prospects for enhanced cooperation between educational providers and IPEd
- the benefits and drawbacks of IPEd accreditation of courses
- options for mentorship schemes for editors.